The Chapter President and Advisor listed above attest and verify that the enclosed submission has been reviewed by the appropriate parties and is true and accurate to the best of their knowledge. Further, they attest that the work submitted as documentation is authentic and not recreated for this submission. Additionally, they confirm that the work comprising the submission is the work of the students and the chapter. Finally, they agree that if any part of this submission is found to be inaccurate, untrue, or developed for the sole purpose of this submission, the chapter will be disqualified from all associated recognition processes for the current year.
Background

The Fall 2014 semester was a tumultuous time for fraternities and sororities across the United States. With numerous reports of poor behavior and a lack of accountability, many higher education practitioners were questioning the relevance of fraternities and sororities on campus. GW’s Greek organizations experienced challenges similar to those seen across the country. Rather than reacting to a significant incident within the Greek community, then GW Provost Steven Lerman charged the Greek community to work proactively to address these challenges. This collective opportunity became a chance to build the strongest, healthiest, most positive Greek community in the country. From this opportunity, the Greek Life Task Force was formed during the 2014-2015 academic year.

Between February 2015 and June 2015, The Greek Life Task Force met once per month, with members joining in person or via phone. Members were selected for their experience and expertise and represented various constituencies. Members were divided into Working Groups in order to dive deeply into specific areas of operations within the fraternity and sorority community.

One recommendation that came from the Task Force was a reimplementation of the Greek Standards and Awards process. With this reimplementation, the Greek Life Office shifted the community’s focus on five pillars, each requiring to submit paperwork within the category. This packet of the Greek Standards was adopted by researching other institution’s similar to GW – Duke University, George Mason University, and Arizona State University to name a few.

Overview

Chapters will be evaluated based on the calendar year (from January to December) of each year for the social Greek organizations at The George Washington University (“GW”). The packet will consist of the following evaluation processes: (1) Self-Assessment, (2) Internal Review, and (3) External Review based on the five pillars of the Greek Life Office:

1. Accountability
2. Active Leadership
3. Community
4. Scholarship
5. Service
Recognition of Achievement

The standards reflect a tremendous amount of work on the part of chapter members, leaders, advisors, and the inter/national headquarters staff and volunteers. Chapters that meet these standards will be recognized at the Annual Greek Night of Achievement (Greek Awards Banquet) held in April. The following point breakdown will be used to assess each individual pillar as well as the overall/average score:

- 90% - 100% of total points: Gold Level
- 80% - 89% of total points: Silver Level
- 70% - 79% of total points: Bronze Level

50% - 69% of total points: Needs Improvement
0% - 49% of total points: Below Standard

Individual Pillar(s) Score below 70%
For chapter’s individual pillar score that falls under the categories of Needs Improvement and Below Standard, the following will be applied:

Needs Improvement Requirements (50% - 69%):
- Greek Life Office will issue a letter to the Chapter stating Needs Improvement
- Chapter President must schedule and meet with their respective CSE Council Advisor mid-semester (both Fall and Spring) to discuss the progress and areas of improvement for the specific pillar(s).
  - These meetings will be specific to the pillar. For example, if a chapter falls within Needs Improvement for Accountability and Scholarship, there will be two meetings – one to discuss Accountability strategies and one to discuss Scholarship strategies.
  - This meeting shall include the Chapter President and the specific officer(s) that are responsible for the individual pillar(s)
  - Within 24 hours after the meeting, chapters will be required to submit an outline to the CSE Council Advisor of the chapter’s goals moving forward.

Below Standard Requirements (0% - 49%):
- Greek Life Office will issue a letter to the Chapter stating Below Standard
- Chapter President must schedule and meet with their respective CSE Council Advisor twice a semester (both Fall and Spring) to discuss the progress and areas of improvement for the specific pillar(s).
  - These meetings will be specific to the pillar. For example, if a chapter falls within Below Standard for Accountability and Scholarship, there will be two meetings – one to discuss Accountability strategies and one to discuss Scholarship strategies.
This meeting shall include the Chapter President and the specific officer(s) that are responsible for the individual pillar(s)

Within 24 hours after the meeting, chapters will be required to submit an outline to the CSE Council Advisor of the chapter’s goals moving forward.

- The chapter is required to provide a progress report at the end of each semester – Due May 1st and December 1st (template will be provided by GLO Staff)

**Overall/Average Score Below 70%**

For chapter’s overall/average score that falls under the categories of Needs Improvement and Below Standard, the following will be applied:

**Needs Improvement (50-69%) & Below Standard (0%-49%) Requirements:**

- 1st Time – Recognized with Restrictions
  - Greek Life Office will issue a letter to the Chapter and Inter/National Headquarters
  - Chapter President must meet with their CSE Council Advisor monthly to discuss chapter’s overall progress
  - Chapter President and Chapter Advisor must schedule and meet with the CSE Council Advisor once a semester to discuss chapter’s overall progress

- 2nd Consecutive Time – Official Warning
  - Greek Life Office will issue a letter to the Chapter and Inter/National Headquarters
  - Chapter President must schedule and meet with their CSE Council Advisor monthly to discuss chapter’s overall progress
  - Chapter President must schedule and meet with the CSE Council Advisor once a semester to discuss chapter’s overall progress.
    - This meeting must include the Chapter Advisor and a representative from the chapter’s Inter/National Headquarters.
    - Within 24 hours after the meeting, chapters will be required to submit an outline to the CSE Council Advisor of the chapter’s goals moving forward.
    - This meeting can count towards the Chapter President’s monthly meeting with the CSE Council Advisor (refer to the previous requirement)
  - Chapter will be placed on a “Social Restriction” status: The organization is limited to a specific number of social events with alcohol present.
    - Will be on “Social Restriction” status from the time of notification to December 31st, 2018
  - The Greek Life Office and GW Housing Office staff, in collaboration with chapter’s Inter/National Headquarters Office, will determine if a loss of Housing and/or loss of specific housing privileges is an appropriate response/corrective

- 3rd Consecutive Time – Not in Good Standing
  - Greek Life Office will issue a letter to the Chapter and Inter/National Headquarters
  - Chapter President must schedule and meet with their CSE Council Advisor monthly to discuss chapter’s overall progress
- Chapter President must schedule and meet with the CSE Council Advisor once a semester to discuss chapter’s overall progress.
  - This meeting must include the Chapter Advisor and a representative from the chapter’s Inter/National Headquarters.
  - Within 24 hours after the meeting, chapters will be required to submit an outline to the CSE Council Advisor of the chapter’s goals moving forward.
  - This meeting can count towards the Chapter President’s monthly meeting with the CSE Council Advisor (refer to the previous requirement).
- A Chapter’s status shall be defined on a case-by-case basis and shall be outlined in the corrective letter issued by the Greek Life Office.
- The Greek Life Office and GW Housing Office staff, in collaboration with chapter’s Inter/National Headquarters Office, will determine if a loss of Housing and/or loss of specific housing privileges is an appropriate response/corrective
## Timeline

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 6, 2017</td>
<td>Greek Standards of Excellence Packets Overview and Instructions</td>
<td>• All current chapter president’s and future/elected president’s must attend</td>
</tr>
<tr>
<td>December 6, 2017</td>
<td>Greek Standards of Excellence Packet Overview and Instructions</td>
<td>• All president’s must attend – if newly elected or did not attend November session</td>
</tr>
<tr>
<td>January 26, 2018</td>
<td>Greek Standards of Excellence Packet due by 5pm through Greek Life’s OrgSync portal</td>
<td>• No late submissions will be accepted</td>
</tr>
<tr>
<td>February 20, 2018</td>
<td>Individual Awards Packet Issued</td>
<td></td>
</tr>
<tr>
<td>March 8, 2018</td>
<td>Individual Awards Nomination Submissions Due by 5pm</td>
<td></td>
</tr>
<tr>
<td>April 4, 2018</td>
<td>Annual Greek Night of Achievement (Greek Awards Banquet)</td>
<td></td>
</tr>
</tbody>
</table>

After chapters have submitted their Greek Standards of Excellence Packet, there will be a simultaneous processes of an Internal Review and an External Review.

### Internal Review

A George Washington University Greek Life Office (GLO) staff member will review the chapter’s submission for each category. The submission will be evaluated based on how each question was answered and the supporting documents and evidence included. The staff member will provide feedback on the chapter’s rating and action plan developed. This feedback will be discussed with chapter leadership and advisor(s) once completed.

### External Review

Experts in the fraternity and sorority field, community partners, and stakeholders will be recruited to review category submissions for an entire council. These individuals will be other campus Greek Advisors, Inter/National Headquarters Staff, Leadership Consultants, and alumni/ae volunteers. The reviewers will help to establish the chapters who excel in the standards criteria and help determine winners in each category. GLO staff will provide the external reviewers with current campus information relevant to the review and provide context as necessary to appropriately facilitate the review process. Reviewers will rank chapters based on the chapter submissions within their assigned Council.
Submission Requirements

Self-Assessment
Fraternities and sororities will their chapter with the criteria and determine a rating for each category within the 5 pillars. This rating scale will only be used for the Internal Review (Council Advisors) as well as serve as a resource for the chapters to benchmark themselves in the future (i.e. see how the chapter rated themselves from the previous year in order to evaluate themselves for the current year). The rating will not be used for the External Review.

The chapter will self-evaluate themselves based on the following scale:

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
<th>What this rating means</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Did Not Meet the Standard</td>
<td>Chapter didn’t provide statement(s), description(s), or documentation for the category to display; or effectively articulate, how to excel in the category or provide coherent evidence to show it. This rating also indicates the chapter did not do anything to for the criterion.</td>
</tr>
<tr>
<td>1</td>
<td>Chapter Partially Met the Standard</td>
<td>Chapter has provided statement(s), description(s), and/or documentation, but did not effectively articulate how they excel in the category</td>
</tr>
<tr>
<td>2</td>
<td>Chapter Met the Standard</td>
<td>Chapter has provided the required documentation, has described the criterion, and/or did what was expected of them on a minimum level</td>
</tr>
<tr>
<td>3</td>
<td>Chapter Exceeds the Standard</td>
<td>Chapter has provided sufficient evidence, description, reasoning, documentation or proof, to articulate how they have excelled in the category. Chapter went above and beyond what was required of the chapter (i.e. if requirement was to host 1 event, and chapter hosted 3 events)</td>
</tr>
<tr>
<td>N/A</td>
<td>Not Applicable</td>
<td>Chapter unsuccessfully conceptualized the particular criteria; did not know where to fit their rating elsewhere; or had extenuating circumstances that prevented them from rating themselves</td>
</tr>
</tbody>
</table>
In addition to the chapter conducting a self-assessment, the chapter must also:

- Answer the 2 Overview Questions within each pillar:
  1. The first question will be focused on each pillar
  2. The second question will be the same for each pillar: What are area(s) of improvement for your chapter to excel in this pillar? In addition, detail an action plan that address the areas of improvement you mentioned that includes (1) a list of goals, (2) a timeline of completing the goals, and (3) the person(s) involved in accomplishing the goals

  * This question will aid the Internal Review (Council Advisors) as well as Chapter Advisors in supporting and following up with the chapter throughout the year.

Instructions and Helpful Tips

- The Greek Standards of Excellence Packet concerns only events, programs, workshops, etc. that occur between January 1, 2017 and December 31, 2017
- Packet submission must be electronically submitted by 5pm on Friday, January 26, 2018. No late submissions will be accepted as the form will automatically be closed.
- Please keep an electronic copy of the packet for your records and in case of discrepancies
- Remember: Packets are reviewed and scored by someone who does not know the inner workings or culture of your chapter. Your packet should be user friendly and easy to follow for someone who is not familiar with your chapter.
- Only events or activities sponsored and implemented by the chapter will be considered. Events sponsored by inter/national organization will NOT be accepted – except as specifically designated in criteria.
- Answer all questions and provide documentation to the best of your ability
- If a criterion asks for a minimum, and the chapter has done more than the minimum, the chapter can submit more. For example, if the criterion asks for a minimum of one program, per calendar year, and the chapter has done more than the one program, the chapter submission can have all of the programs throughout the year.
- The overview question responses for each pillar should not exceed 300 words
- Consult with past officers and advisors (if needed) when completing the packet
- Requirements of judicial sanctions will NOT be used for any criteria (i.e. chapter is required to have community service hours, educational session, etc. as a result of a judicial hearing)
- For criteria that requires chapters to “upload” a document, chapters must use the template provided on our website, located at https://greeklife.gwu.edu/greek-standards
Documentation

- Nearly every criteria statement in the packet requires documentation.
- Documentation must provide evidence that programs were planned AND implemented.
- Joint programming and collaboration is encouraged. However, documentation must clearly portray the level of involvement of the chapter and the involvement should be equal to or greater than that of co-sponsor(s).
- Documentation is required for all responses to receive full credit. Some questions include directions about what constitutes documentation whereas others request specific materials to be included as documentation.
- If documentation is not well organized, blurry, or seen, the reviewers and staff may not be able to accurately review your packet.
- Do not assume that a program flyer/announcement is proof the event actually happened. Reviewers will want to see how the event was implemented.
- Examples of supporting documentation include, but not limited to:
  - Meeting Minutes
  - Agenda
  - Thank You Letters
  - Formal Letters (on letterhead)
  - Photos
  - News Articles/Press Releases
  - Printed Programs
  - Program Flyers
  - Program Evaluations
  - Emails

-----------------------------------------------------------------------------------------------------------------------------

If you have any questions, comments, or concerns, please refer to your Council Advisor in the Greek Life Office (GLO):

Ethan Stubbs  
Interfraternity Council (IFC) Advisor  
ethan_stubbs@gwu.edu

Christina Witkowicki  
Multicultural Greek Council (MGC) Advisor  
wicki@gwu.edu

Travis Roberts  
Panhellenic Association (PHA) Advisor  
travis_roberts@gwu.edu

Always refer back to our Greek Standards of Excellence website, located here:  
https://greeklife.gwu.edu/greek-standards-excellence-soe
Accountability
To promote upholding the values and expectations of our fraternities and sororities, our governing councils, and the George Washington University. Accountability incorporates integrity, honor, responsibility, and courage.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Criterion Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Chapter updates their bylaws and/or constitution on an annual basis which includes date of last review</td>
<td><strong>Documentation:</strong> No documentation needed. GLO will pull bylaws/constitution from the chapter’s OrgSync portal. Date last updated reviewed in the last year</td>
</tr>
<tr>
<td>2. Chapter sends President and Delegate (if applicable) to Greek Leadership Retreat in January</td>
<td><strong>Documentation:</strong> No documentation needed – verified by GLO.</td>
</tr>
<tr>
<td>3. Chapter has an active Chapter Advisor, Advisory Board/Council, or Graduate Chapter that is involved or an active participant with the chapter and with chapter operations throughout the year</td>
<td><strong>Documentation:</strong> List of Advisor(s), their responsibilities, contact info, and the level of involvement – meeting minutes, pictures, etc.</td>
</tr>
<tr>
<td>4. Chapter holds members accountable for University and Inter/National Organizations values and expectations</td>
<td><strong>Documentation:</strong> State page number, Article number, and Section number in chapter bylaws/constitution. If not mentioned in bylaws/constitution, detail the judicial/standards process for chapter members</td>
</tr>
<tr>
<td>5. Chapter has an established and operating judicial/standards board/council</td>
<td><strong>Documentation:</strong> List of board/council members, each of their responsibilities/role, copy of training agenda(s) and meeting(s)</td>
</tr>
<tr>
<td>6. Chapter has had no judicial sanction with the Office of Student Rights &amp; Responsibilities (SRR)</td>
<td><strong>Documentation:</strong> No documentation needed – verified by GLO &amp; SRR</td>
</tr>
<tr>
<td>7. Chapter sends (at least) President, Risk Manager, Social Chair, and Vice President to the program “Our Purpose Leadership Summit” which is hosted by the Greek Life Office (GLO)</td>
<td><strong>Documentation:</strong> No documentation needed – verified by GLO</td>
</tr>
<tr>
<td>8. Chapter has hosted a risk management workshop/presentation with at least 70% of membership in attendance</td>
<td><strong>Documentation:</strong> Risk Management workshop agenda, verification letter from facilitator(s), list of members in attendance</td>
</tr>
<tr>
<td>9. Chapter outlines financial requirements and deadlines for its members</td>
<td><strong>Documentation:</strong> A breakdown of dues, per semester, for new members and active members, payment plan structure, copy of any contract(s) used, membership handbooks, and schedule of payments</td>
</tr>
<tr>
<td>10. Chapter has established a budget for the year</td>
<td><strong>Documentation:</strong> A copy of budget, listed as percentages, that details where money is going, letter from inter/national headquarters that you are in good financial standing</td>
</tr>
</tbody>
</table>
Facilities (If applicable)

<p>| | |</p>
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>11. Chapter’s House Manager wasn’t removed/resigned from their position for any reason</td>
<td><strong>Documentation:</strong> No documentation needed – verified by GLO &amp; Housing</td>
</tr>
<tr>
<td>12. Chapter has an active Housing Corporation Board, or Alumni/ae Advisor, with responsibilities for housing/property</td>
<td><strong>Documentation:</strong> A description of the board’s role as well as a list of member(s) and their contact information</td>
</tr>
<tr>
<td>13. Chapter maintains full occupancy for all designated residential spaces</td>
<td><strong>Documentation:</strong> No documentation needed – verified by GLO &amp; Housing</td>
</tr>
<tr>
<td>14. Chapter has submitted all reports and documentation on time to Housing and the Greek Life Office</td>
<td><strong>Documentation:</strong> No documentation needed – verified by GLO &amp; Housing</td>
</tr>
<tr>
<td>15. Chapter has maintained their property in a neat, orderly, and healthy fashion and respects environment of its neighbors</td>
<td><strong>Documentation:</strong> No documentation needed – Verified by GLO. Chapter will be evaluated based on reports or fines associated with chapter property, or had to address major concerns, etc.</td>
</tr>
<tr>
<td>16. Chapter has passed all fire inspections</td>
<td><strong>Documentation:</strong> No documentation needed – verified by GLO &amp; Facilities</td>
</tr>
</tbody>
</table>

**Overview Questions:**

1. How has your organization integrated risk management and harm reduction strategies into chapter events and activities?
2. What are area(s) of improvement for your chapter to excel in this pillar? In your response, detail an action plan that address the areas of improvement you mentioned to include:
   - (1) a list of goals,
   - (2) a timeline of completing the goals, and
   - (3) the person(s) involved in accomplishing the goals
**Active Leadership**

To promote the personal and professional development of students. Active Leadership stands for excellence, respect, and empowerment.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Criterion Measures: Active Leadership</th>
</tr>
</thead>
</table>
|        | 1. Chapter has 80% of members involved with at least one other recognized student organization, has (at least) a part-time job, or part-time internship  
**Documentation:** List of all members with the organization(s) involved in which organizations (or part-time job/internship), and any officer positions they hold |
|        | 2. Chapter submits an active leadership roster on time (i.e. officer transitions)  
**Documentation:** No documentation needed – verified by GLO |
|        | 3. Chapter has held an officer transition meeting/retreat for incoming officers, facilitated by Advisor, Leadership Consultant, or University Official  
**Documentation:** Verification Letter from facilitator or Advisor and an agenda from the meeting/retreat |
|        | 4. Chapter communicates with parents and/or alumni/ae  
**Documentation:** Copy of communication to parents and/or alumni/ae (i.e. newsletter, email, thank you cards, holidays card, etc) |
|        | 5. Chapter plans and hosts at least one event, per calendar year, that is meant to build/increase brotherhood/sisterhood between members where at least 51% of members are in attendance. These events/programs cannot include alcohol, parties, or any other social events.  
**Documentation:** Name of program(s), Date(s), Location(s), list of members in attendance, agenda(s) of topics covered, and picture(s) |
|        | 6. Chapter participates in Governing Council, Greek Life/CSE, University, local, and Inter/National Organization sponsored programming around topics of leadership skills, building a better leader, career/resume workshops, etc. Examples include, but not limited to, Regional Workshops, CSE’s Leadership Seminar Series (beyond the required minimum of 5), Career Center workshops, etc.  
**Documentation:** List of all events, their purpose, facilitator information, a list of members in attendance, picture(s) |
|        | 7. Chapter has a clearly outlined New Member Education program, lasting no longer than 8 weeks.  
**Documentation:** Detailed New Member Education outline (template provided by GLO), expectations of new members and active members, educational programs planned including date(s), time(s), location(s), and name(s) of facilitator(s) |
|        | 8. Chapter has a written Big/Little program that includes requirements to be a Big  
**Documentation:** Outline of program/ceremony, requirements for the role of Big, detailed selection process of Big’s, and if those members are in good standing |
|        | 9. Chapter’s recruitment/intake schedule is submitted one week prior to the start of recruitment/intake and must be substance-free  
**Documentation:** Comprehensive/detailed outline of recruitment/intake schedule including dates, times, and locations. GLO will verify if chapter submitted on time. |
<table>
<thead>
<tr>
<th>10.</th>
<th>Chapter retains at least 70% of its new members from bidding/selection to initiation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong></td>
<td>No documentation needed – verified by GLO</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>11.</th>
<th>Chapter has facilitated a recruitment/intake workshop/seminar at least once per calendar year to its active members that includes recruitment/intake rules, procedures, and chapter strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong></td>
<td>A list of date(s), location(s), presenter(s), and a list of members in attendance</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>12.</th>
<th>Chapter sends member(s) to conferences, workshops, seminars that are not required (i.e. inter/national conferences beyond the required positions, AFLV, UIFI, SEIFC, etc.) or has members submit applications for scholarships to attend these programs. These programs/workshops/institutes are those that are not required by your chapter, Inter/National Headquarters, GLO, or sanctions from judicial processes.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong></td>
<td>A list of programs/workshops/institutes, member(s) in attendance, and a copy of submission and/or acceptance/attendance</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>13.</th>
<th>Chapter has member(s) serving on a national/regional board (for their organization or for an association like AFLV, SEIFC, etc.)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong></td>
<td>Copy of recognition letter and responsibilities of the role</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>14.</th>
<th>Chapter has received a national or regional award for their organization or chapter member(s) received an individual national or regional award</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong></td>
<td>A letter from organization’s inter/national headquarters stating what award(s) were given and on what date</td>
</tr>
</tbody>
</table>

**Overview Questions:**

1. How does your chapter integrate and promote personal and professional leadership development within chapter members?

2. What are area(s) of improvement for your chapter to excel in this pillar? In your response, detail an action plan that address the areas of improvement you mentioned to include:
   a. (1) a list of goals,
   b. (2) a timeline of completing the goals, and
   c. (3) the person(s) involved in accomplishing the goals
Community
To promote community within our chapters, our councils, our community, and our university. Community includes friendship, family, love, loyalty, and diversity.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Criterion Measures: Community</th>
</tr>
</thead>
</table>
| 1.     | Chapter actively incorporates and maintains appropriate social media, including Facebook, Instagram, and Twitter to positively promote the organization’s image  
**Documentation:** List of social media handles/websites and a screenshot of each homepage |
| 2.     | Chapter has an active and updated website  
**Documentation:** Name and contact info of member responsible for updating website, screenshot of homepage, and date of last time it was updated |
| 3.     | Chapter has published at least one (1) newsletter during the calendar year  
**Documentation:** Copy of newsletter, who it was distributed to, and screenshot of distribution (email with date & time) |
| 4.     | Chapter has outlined a year-round marketing/public relations plan for purposes of positive public relations and promoting chapter’s operations and events  
**Documentation:** Submit a marketing plan that outlines goals to promote chapter events, to create positive relations, and a timeline of implementation |
| 5.     | Chapter has participated in at least one Greek Life community program a semester (either hosted by another Greek organization and/or by a Council) with at least 20% of members in attendance, excluding philanthropic and community service events  
**Documentation:** A list of all events attended that was hosted by another Greek organization or Council, date(s) and time(s), a list of members in attendance |
| 6.     | Chapter participated in at least one program, event, workshop, etc. during the calendar year that was sponsored by a non-Greek organization with at least 20% of members in attendance, excluding philanthropic and community service events  
**Documentation:** A list of all events attended that was hosted by another non-Greek organization or Council, date(s) and time(s), a list of members in attendance |
| 7.     | Chapter volunteered or was an active participant in at least one GW program/event during the calendar year (i.e. Move-In, Midnight Breakfast, Homecoming, Colonials Weekend, Spring Fling, First Night, etc.)  
**Documentation:** A list of all events attended hosted by another GW department/office, date(s) and time(s), and a list of members in attendance |
| 8.     | Chapter hosted an event dedicated to their organization’s alumni/ae members  
**Documentation:** Copy of invitation or correspondence with alumni/ae, picture from event |
Overview Questions

1. **For Multicultural Greek Council chapters:** Describe the chapter’s strongest relationship with Interfraternity Council (IFC) and/or Panhellenic Association (PHA) and why is this relationship successful?

2. **For Interfraternity Council and Panhellenic Association chapters:** Describe the chapter’s strongest relationship with Multicultural Greek Council (MGC) and why is this relationship successful?

3. What are area(s) of improvement for your chapter to excel in this pillar? In your response, detail an action plan that address the areas of improvement you mentioned to include:
   a. (1) a list of goals,
   b. (2) a timeline of completing the goals, and
   c. (3) the person(s) involved in accomplishing the goals
**Scholarship**

To promote the intellectual development of students and recognize and encourage the positive learning experiences that occur within fraternities and sororities. The value of scholarship encompasses all aspects of academic excellence.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Criterion Measures: Scholarship</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Chapter’s average GPA meets the Greek Life Office minimum GPA of 2.5</td>
</tr>
<tr>
<td></td>
<td><strong>Documentation:</strong> No documentation needed – verified by GLO</td>
</tr>
<tr>
<td>2.</td>
<td>Chapter GPA meets University, Governing Council, and Inter/national Organization expectations each semester</td>
</tr>
<tr>
<td></td>
<td><strong>Documentation:</strong> A letter from the organization’s Inter/National Headquarters stating they are in good academic standing. Documentation of University and Council is provided by GLO.</td>
</tr>
<tr>
<td>3.</td>
<td>New Member GPA meets University, Governing Council, and Inter/national Organization expectations each semester</td>
</tr>
<tr>
<td></td>
<td><strong>Documentation:</strong> A letter from the organization’s Inter/National Headquarters stating they are in good academic standing. Documentation of University and Council is provided by GLO.</td>
</tr>
<tr>
<td>4.</td>
<td>Chapter has a program, incentive, or recognition for outstanding academic performance of its members</td>
</tr>
<tr>
<td></td>
<td><strong>Documentation:</strong> Describes incentives and ways chapter recognizes members (No more than 300 words). If an event is held, provide the date(s), location(s), member(s) in attendance, and a picture</td>
</tr>
<tr>
<td>5.</td>
<td>Chapter has a written academic development plan that provides resources and assistance to members who are not meeting the academic standards</td>
</tr>
<tr>
<td></td>
<td><strong>Documentation:</strong> Submit academic/scholarship plan that includes resources (such as study hours, tutoring, mentorship program, etc), programs with dates and times, names of speakers, and a list of members in attendance.</td>
</tr>
<tr>
<td>6.</td>
<td>Chapter has demonstrated the support of members that consistently do not meet chapter's academic expectations accountable</td>
</tr>
<tr>
<td></td>
<td><strong>Documentation:</strong> A detailed description (no more than 300 words) of how the chapter helps members who are consistently not meeting the expectations laid out; provide any resources/documents that are used.</td>
</tr>
<tr>
<td>7.</td>
<td>Chapter hosted a faculty-specific program/workshop. Examples include a speaker, discussion/panel led by faculty member(s), or non-alcoholic appreciation event(s)</td>
</tr>
<tr>
<td></td>
<td><strong>Documentation:</strong> A list of program(s)/workshop(s), date(s), time(s), location(s), faculty members present, chapter members present, and a picture.</td>
</tr>
<tr>
<td>8.</td>
<td>Chapter has members inducted into one or more recognized collegiate honor societies/organizations on campus. To see a list of collegiate academic honor societies, visit the following links:</td>
</tr>
<tr>
<td></td>
<td>a. <a href="http://www.achsnatl.org/quick_link.asp">http://www.achsnatl.org/quick_link.asp</a></td>
</tr>
<tr>
<td></td>
<td><strong>Documentation:</strong> A list of members and the organization(s) involved</td>
</tr>
</tbody>
</table>
9. Each semester's chapter GPA is above the All-Women's/All-Men's average (as applicable)
   **Documentation:** No documentation needed – verified by GLO

10. Each semester's chapter GPA is above the All-Student GPA
   **Documentation:** No documentation needed – verified by GLO

11. New Member GPA is above the All-First Year and All-Women's/All-Men’s GPA
    **Documentation:** No documentation needed – verified by GLO

**Overview Questions:**

1. How does your chapter connect members to their respective academic colleges/departments as well as connecting with faculty members?
2. What are area(s) of improvement for your chapter to excel in this pillar? In your response, detail an action plan that address the areas of improvement you mentioned to include:
   a. (1) a list of goals,
   b. (2) a timeline of completing the goals, and
   c. (3) the person(s) involved in accomplishing the goals
Service
To promote giving back to our community through philanthropy, service, and advocacy. The universal value of Service stands for all forms of service, philanthropic ventures, and mutual assistance.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Criterion Measures: Service/Philanthropy</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Chapter conducts at least one community service event during the calendar year. <strong>Documentation:</strong> A list of all community service events held including dates, times, locations, as well as a separate list of all members and the number of service hours served.</td>
</tr>
<tr>
<td>2.</td>
<td>Chapter has at least one philanthropic event/cause during calendar year. <strong>Documentation:</strong> A list that breaks down all money raised to each organization/cause (including monies raised or donated for another organization’s philanthropy/cause). If an event is held to raise money for philanthropy, include date(s), time(s), and location(s), and a list of members in attendance.</td>
</tr>
<tr>
<td>3.</td>
<td>Chapter participates in at least two (2) other organization’s community service and/or philanthropy/awareness events during the calendar year. <strong>Documentation:</strong> A list of event(s), organization(s) hosting the event, date(s), time(s), location(s), member(s) in attendance, and picture(s).</td>
</tr>
<tr>
<td>4.</td>
<td>Chapter invites and has participation from non-Greek student organizations in their philanthropy and/or community service event(s). <strong>Documentation:</strong> A list of all philanthropy and community service event(s) including date(s), time(s), and location(s) that has had participation with non-Greek organization(s), a list of organizations participated.</td>
</tr>
</tbody>
</table>

Overview Questions:
1. How does the chapter involve non-Greek students, or potential new members, in community service and/or philanthropic events?
2. What are area(s) of improvement for your chapter to excel in this pillar? In your response, detail an action plan that address the areas of improvement you mentioned to include:
   - (1) a list of goals,
   - (2) a timeline of completing the goals, and
   - (3) the person(s) involved in accomplishing the goals.